

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

August 3, 2021
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President Ryan called the meeting to order at 7:02 p.m.

Members present:

Barbara Ryan, President
Elana Levens-Craig, Vice President
Dianne El-Hajj, Clerk
Ken Fox, Member
Dustin Burns, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Executive Assistant and Recording Secretary

2. District Mission

President Ryan welcomed those in attendance and recited the District Mission.

3. Pledge of Allegiance

Tim Larson, Assistant Superintendent of Human Resources/Pupil Services led members, staff, and audience, in the Pledge of Allegiance.

4. Approval of Agenda

President Ryan presented the agenda for approval. Member Burns moved approval.

Motion:	<u> Burns </u>	<u> Ryan </u>	<u> Fox </u>
Second:	<u> Fox </u>	<u>Levens-Craig</u>	<u> Burns </u>
Vote:	<u> 5-0 </u>	<u> El-Hajj </u>	<u> Aye </u>

B. PUBLIC COMMUNICATION

President Ryan explained that given the current circumstances with COVID-19, the public was given the opportunity to submit comments online or by phone prior to the meeting or attend the meeting in-person. There were four (4) online public comments.

<i>Note: Only comments that include all required information (first and last name, phone number, and email address) are posted for public view.</i>			
ID	Name	Representing	Public Comment
1	Adam Johnson	Parent of child in district	I would like to ask why the district is not considering hybrid classrooms this year to support the transition of independent study students to in-person learning. Many school districts did this last year and recognizes that parents' preferences for in-person learning may change during the year depending on covid-19 case rates and vaccine availability and this ensures my child stay with her home school vs. being assigned to a random school in the district that has an opening. This would also help with the potential problem the district faces with staffing when

			<p>independent study students request to be transitioned within 5 days to in-person learning and you now have independent study teachers with too few of students and in-person teachers with too many. So please consider having one classroom per grade per school site designated as hybrid (or as many school sites as possible) where independent study students are in the same class as in-person students and doing the same work with the same teacher to enable a seamless transition. If you do not believe there will be a sizable number of students starting as independent study and then transitioning to in-person during the year, I'd suggest doing a survey as the 800+ distance learning students last year suggest there is a sizable number of parents that were not comfortable with their kids in a classroom last year that may still not be comfortable given the lack of access to vaccines and high cases that may become comfortable during the year.</p>
2	Fred Swanson	Parent	<p>I'd like to request the district continue to offer the distance learning program from last year to meet the new requirements of the independent study program rather than take the homeschool program and do the minimum changes to meet the requirements of the independent study program. Teachers did a great job with the distance learning program last year and have experience with it so it is not clear to me why this program wouldn't be continued this year when the new state requirements of the independent study program were clearly done so that a robust distance learning option was available to parents that are hesitant to send their kids to school in person at the beginning of the year but may want to transition later in the year. Given the significant number of students in distance learning last year and worse covid-19 case rates this year at the beginning of the school year plus a far more highly transmissible Delta variant along with the vaccine for kids under 12 being unavailable, why is the district not planning for a significant number of the distance learning kids still wanting to be on distance learning? Why take away something that worked well for many students and make them change to something that is more akin to the homeschool program, which these parents didn't want in the first place or would have already been in the homeschool program? This is a difficult time for parents and children in making these decisions so please don't take away the distance learning option that these kids were already used to and got familiar with and enjoyed in many cases.</p>
3	Jennifer Johnson	Parents and students	<p>Due to the delta variant that has led to an exponential increase in case rates over the last few weeks and children under the age of 12 not approved to be vaccinated I am very concerned about sending my child back to school until she can be vaccinated. I understand the importance of in person learning however given these risks I do not want to send my child back to school until it is safer. Walenksy at the CDC said it was "really important for people to understand that this is not a benign disease in kids, compared to other diseases that our kids see." She reported that the mortality rate for Covid-19 among children over the past year was "more than twice the mortality rate that we see in the influenza in a given year." I know AB 130 requires you to offer an independent study program with some virtual synchronous instruction and we can return our children to an in person classroom within 5 days. I am saddened to hear that your homeschool program will probably be used for this independent study program and I want to know why the program developed for distance learning is not being explored as the option. What is your plan for when we want to return our children within 5 days once they are vaccinated and case rates decline? Could these distance learning classes become hybrid classes so my child does not have to switch teachers and schools? Last year your distance learning program was wonderful for my family. My child had an amazing distance learning teacher and I heard from many of our friends how great their teachers were as well. Distance learning created connections for my child with both the teacher and her peers. She had great live lessons daily and she also formed friendships and learned just</p>

<p>as well as in person instruction. Your homeschool program with the minimum requirements of AB130 will be a much lesser program and will not give my child the same education and interaction that she received last year in distance learning. It does not build in interactions between peers but is an option and for grades 4-8 AB 130 only requires 1 day of synchronous instruction. If teachers have to be staffed at the same level as in person instruction for the individual instruction program why not have live lessons and class meetings that allow students to interact virtually daily? Why not build on what your teachers created last year to offer the best for our students and not the minimum of what is required through the homeschool program. How many parents/students are interested in independent instruction/distance learning? Why have we not been surveyed about this? Other districts in east county have set up permanent distance learning and hybrid options for their students that were advertised last school year. Last year your teachers rose to the challenge and created a wonderful distance learning program for their students in a very short period of time just weeks before the 20-21 school year started. Here we are again just 2 weeks away from the first day of school and our district has not been proactive in creating these alternate options given the health situation and we have not been notified as to exactly what this program will include. I am also curious as to what the results of your communication survey was that was sent to us last year. Thank you for your time, I hope you consider the exact distance learning program you used last year for what you will require for the individual instruction option for this year. Please do not go with the minimum that is required by AB 130. Do better for our students. Thank you.</p>		
4	Luz Enriquez- Almaguer	Self Interested in distance learning for 2021-2022 school year

C. CONSENT ITEMS

President Ryan shared comments from the public were requested in advance and there were no public comments on consent items.

- 1.1. **Approval of Minutes**
- 2.1. **Approval/Ratification of Revolving Cash Report**
- 2.2. **Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)**
- 3.1. **Approval of Nonpublic Agency Master Contract with ABA Education Foundation for Behavioral Support**
- 3.2. **Approval of Nonpublic Agency Master Contract with Maxim Healthcare for Nursing Services**
- 3.3. **Approval of Nonpublic Agency Master Contract with Sound Therapies, Inc. for Supervision of Newly Hired Speech Therapists in Their Clinical Fellowship Year**
- 3.4. **Approval of Nonpublic School Master Contract with ACES 2020, LLC for Nonpublic School Services**
- 4.1. **Personnel, Regular**
- 4.2. **Approval of Short-Term Positions**
- 4.3. **Approval of 2021-2022 Service Agreement with EdJoin**
- 4.4. **Adoption of Resolution 2022-01 to Reduce and/or Eliminate Classified Non-Management Positions**

Member Burns moved approval of Consent Items.

<i>Motion:</i>	<u>Burns</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second:</i>	<u>El-Hajj</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

D. DISCUSSION AND/OR ACTION ITEMS

Superintendent

1.1. Approval of Amendment to Contract of Employment of Superintendent

Superintendent Baranski presented the amendment to her employment contract for Board approval. The new contract terms are as follows:

- The term of the contract is July 1, 2021 – June 30, 2024
- Annual base salary increased to \$214,321
- \$2,000 annual longevity stipend
- Active and retiree medical, dental, vision, and life insurance benefits for single coverage

Member El-Hajj moved approval.

<i>Motion:</i>	<u>El-Hajj</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

Business Services

2.1. 2021-22 Budget Update

Karl Christensen, Assistant Superintendent of Business Services, explained the District adopted its 2021-22 budget on June 15, 2021 using assumptions from the May Revise. The final State Budget was adopted on June 28, 2021 which contained significant changes from the May Revise. Mr. Christensen provided an update on the impact of State Budget changes on the District's General Fund revenue as well as recent expenditure changes. He explained these changes will be incorporated into a revised budget to be included in the 2020-21 Unaudited Actuals report to be presented at the September 7, 2021 Board meeting.

Mr. Christensen presented a Comparison of Adopted Budget to Revised Budget. He explained the Beginning Fund Balance, the carryover fund balance from 2021, was still an estimate since the books had not been finalized. Mr. Christensen noted the recently enacted salary schedule increases had been incorporated; and noted the reduction of the ending fund balance which he explained as follows.

- Two-percent (2%) salary increase for all employees
- Increase to estimated restricted lottery revenue
- Small increase to Special Education Property Taxes
- Increase to Special Education Federal Revenue
- Increase to estimated Lottery Revenue per ADA
- SE AB602 from \$625 to \$715 per ADA, elimination of SE Preschool funding until supplement vs supplant provision are researched
- Four-percent (4%) salary increases for all employees; other compensation changes
- Addition of .50 FTE LVN and 1.00 FTE Groundswoker
- SUI from 1.23% to 0.50%
- Adjustment to school/dept budgets for miscellaneous changes
- Increase to Indirect Costs for Federal and State revenue changes
- Increase to RRMA and Spec Ed contributions due to salary increases

He noted a negative \$1,661,362 in the Unrestricted; and a negative \$168,975 in the Restricted for a negative total of \$1,830,337 reduction to the Fund Balance. Mr. Christensen shared the reduction in the reserve percentage was an estimated -5.14%. He explained the document included Other State Budget Revenue not yet included and

noted a \$1.4 million Expanded Learning Opportunities Grant for before- and after-school programs to create an environment where students have nine (9) hours of school. Mr. Christensen shared discussion was taking place on how to spend the funds and noted Administration would present a plan at a later meeting. Member Burns inquired on the use of the funds (i.e., scholarships to assist parents with before- and after-school care). Mr. Christensen explained that was one of the suggested expenditure of funds but were working with the auditors to get more clarification on the possible use of funds.

Comparison of Adopted Budget To Revised Budget
 2021-22

45 Day Budget Update

Type	Description	Adopted Budget			Revised Budget			Difference			Notes		
		Unrest	Rest	Total	Unrest	Rest	Total	Unrest	Rest	Total	Unrest	Rest	
FUND BAL	Beginning Fund Balance	21,497,751	11,063,075	32,560,826	19,294,322	11,232,048	30,526,371	(2,203,429)	168,974	(2,034,455)	(1)	(2)	
INCOME	LCFF Revenue	61,707,885	414,040	62,121,925	61,707,885	418,359	62,126,244	0	4,319	4,319		(3)	
	Federal Revenue	75,000	2,459,689	2,534,689	75,000	2,535,384	2,610,384	0	75,695	75,695		(4)	
	Other State Revenue	1,245,343	6,406,406	7,651,749	1,334,606	6,516,268	7,850,874	89,263	109,862	199,125		(5),(6)	
	Local Revenue	218,255	5,102,839	5,321,094	218,255	4,985,174	5,203,429	0	(117,665)	(117,665)		(6)	
	Transfers In	0	0	0	0	0	0	0	0	0			
	Total	63,246,483	14,382,974	77,629,457	63,335,746	14,455,185	77,790,931	89,263	72,211	161,474			
OUTGO	Certificated Salaries	25,536,728	10,918,521	36,455,249	26,370,773	11,557,306	37,928,079	834,045	638,785	1,472,830	(7)	(7)	
	Classified Salaries	6,818,060	4,486,719	11,304,779	7,096,675	4,764,439	11,861,114	278,615	277,720	556,335	(7),(8)	(7),(8)	
	Employee Benefits	10,808,828	9,200,295	20,009,123	10,865,134	9,399,333	20,264,467	56,306	199,038	255,344	(7),(8),(9)	(7),(8),(9)	
	Books & Supplies	948,509	3,969,594	4,918,103	914,478	3,702,755	4,617,233	(34,031)	(266,839)	(300,870)		(10)	
	Services & Oth Oper Exp	3,375,211	2,736,232	6,111,443	3,383,384	2,736,232	6,119,616	8,173	0	8,173		(10)	
	Capital Outlay	0	820,000	820,000	0	820,000	820,000	0	0	0			
	Other Outgo	841,549	0	841,549	841,549	0	841,549	0	0	0			
	Trsfrs Indirect/Direct Costs	(1,175,022)	1,094,144	(80,878)	(1,203,702)	1,122,825	(80,878)	(28,680)	28,680	0		(11)	(11)
	Transfers Out	2,598,524	500,000	3,098,524	2,598,524	500,000	3,098,524	0	0	0			
	Other Uses	0	0	0	0	0	0	0	0	0			
	Contributions	11,784,609	(11,784,609)	0	12,420,806	(12,420,806)	0	636,198	(636,198)	0		(12)	(12)
Total	61,536,996	21,940,897	83,477,893	63,287,621	22,182,083	85,469,704	1,750,625	241,186	1,991,811				
FUND BAL	Change in Fund Balance	1,709,487	(7,557,923)	(5,848,436)	48,125	(7,726,898)	(7,678,773)	(1,661,362)	(168,975)	(1,830,337)			
FUND BAL	Ending Fund Balance	23,207,238	3,505,152	26,712,390	19,342,447	3,505,151	22,847,598	(3,864,792)	(1)	(3,864,793)			
FUND BAL	Available Fund Balance	19,740,881	3,505,152	23,246,033	15,816,335	3,505,151	19,321,486	(3,924,546)	(1)	(3,924,547)			
	Reserve %	26.65%			21.51%			-5.14%					
	(1) 2% salary increase for all employees							Other State Budget Revenue Not Yet Included					
	(2) Increase to estimated restricted lottery revenue							LCFF Concentration from 50% to 65% - N/A to Santee					
	(3) Small increase to Spec Ed Property Taxes							\$125k PreK Planning Grant: 6-30-22 Plan					
	(4) Increase to Spec Ed Federal Revenue							\$430k SE Early Intervention Grant					
	(5) Increase to estimated Lottery Revenue per ADA							SE COVID Lrng Loss Dispute Resolution thru SELPA					
	(6) SE AB602 from \$625 to \$715 per ADA, elimination of SE Preschool funding until supplement vs supplant provisions are researched							SE COVID Lrng Loss Services thru SELPA					
	(7) 4% salary increase for all employees; other compensation changes							Educator Effectiveness Block Grant: 12-31-21 plan					
	(8) Addition of 0.50 FTE LVN and 1.00 FTE Groundsworker							4 other Prof Lrng related grants					
	(9) SUI from 1.23% to 0.50%							Expend Lrng Opprtnts Grant (ASES-After Schl) = \$1.4m					
	(10) Adjustment to school/dept budgets for misc changes												
	(11) Increase to Indirect Costs for Federal and State revenue changes												
	(12) Increase to RRMA and Spec Ed contributions due to salary increases												

Mr. Christensen provided an overview of the General Fund Multi-Year Projection Summary. He noted a 21.51% reserve in 2021-22; 20.66% in 2022-23; and the decrease to 16.13% in 2023-24. Mr. Christensen explained a structural surplus but noted negative numbers are projected in future years because of projected decline in LCFF revenue and a decline in ADA.

General Fund Multi-Year Projection Summary

2021-22 45 Day Budget Update

Item	2020-21		2021-22		2022-23		2023-24	
	Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted	Restricted
Beginning Fund Balance	18,246,456	-364,749	\$19,294,322	\$11,232,048	\$19,342,448	\$3,505,151	\$17,576,546	\$100,000
Fund Balance Adjustments	0		1					
Total Income	\$61,752,199	\$27,633,829	\$63,335,746	\$14,455,185	\$62,680,722	\$12,513,996	\$63,591,366	\$12,507,164
Total Outgo	\$60,704,333	\$16,037,032	\$63,287,621	\$22,182,083	\$64,446,624	\$15,919,147	\$67,310,517	\$12,507,164
Change in Fund Balance	\$1,047,867	\$11,596,798	\$48,125	(\$7,726,898)	(\$1,765,902)	(\$3,405,151)	(\$3,719,151)	\$0
Ending Fund Balance	\$19,294,322	\$11,232,048	\$19,342,448	\$3,505,151	\$17,576,546	\$100,000	\$13,857,394	\$100,000
Total Reserves	\$21,466,882		\$18,380,426		\$16,604,608		\$12,873,462	
Budget Reserve as % of Expenditures	27.97%		21.51%		20.66%		16.13%	
Other Internal Cash Available (FN 14, 25, 40)		\$15,861,423		\$6,718,302		\$3,359,151		
GF Cash Reserve with Fund 17 (lowest month)	21.06%	\$16,159,446	19.41%	\$16,585,446	22.10%	\$17,757,720	TBD	
			Amount	Value	Amount	Value	Amount	Value
COLA:			5.07%		2.48%		3.11%	
Assumed LCFF Rev Change (w/ ADA changes):			4.57%	\$2,698,536	-0.89%	(\$550,404)	1.51%	\$924,453
Assumed LCFF [Base Only] Rev Change (w/ ADA changes):			4.71%	\$2,717,065	-0.65%	(\$401,063)	1.39%	\$849,268
*Included Annual Operating Cost Increase Impact to LCFF Base:			3.18%	\$1,837,901	4.36%	\$2,689,679	2.85%	\$1,743,616
Estimated Structural Surplus/(Deficit)			\$694,806		(\$2,695,598)		(\$3,549,251)	
		GAP Funding:	100.00%	A:DOF	100.00%		100.00%	
		1% Reserve Equivalent:	854,506		803,708		798,107	
		1% LCFF Increase:	590,093		617,079		611,575	
		1% Salary Increase Equivalent:	558,107		568,664		579,421	
* Step & column, health benefits, statutory benefits, and inflation for utilities, insurance, and Restricted programs subject to contribution from Unrestricted General Fund								
BUDGET CONDITION: Green Yellow								

*2021-22 Adopted State Budget
 *ADA Hold Harmless 2021-22
 *Declining ADA in out years
 *Reduction to UPC in 2021-22 and out years

7/30/2021 4:19 PM

E. BOARD POLICIES AND BYLAWS

President Ryan explained item E.1.1. were second readings of Board Policies (BP) Joint Use Agreements (formerly known as Improvements to District Facilities and Maintenance) (BP 1330.1); Comprehensive Plans (BP 0400); and Nondiscrimination in District Programs and Activities (BP 0410).

1.1. Second Reading of Board Policies (BP):

- **BP 1330.1 – Joint Use Agreements (formerly known as Improvements to District Facilities and Maintenance)**
- **BP 0400 – Comprehensive Plans**
- **BP 0410 – Nondiscrimination in District Programs and Activities**

Member Burns moved approval of Second Readings, as presented.

Motion: <u> Burns </u>	Ryan <u> Aye </u>	Fox <u> Aye </u>
Second: <u> Fox </u>	Levens-Craig <u> Aye </u>	Burns <u> Aye </u>
Vote: <u> 5-0 </u>	El-Hajj <u> Aye </u>	

1.2. First Reading of Board Policy (BP) and Administrative Regulation (AR):

- **BP/AR 6158 – Independent Study**

President Ryan explained item F.1.1. was first reading of Board Policy and Administrative Regulation (AR) Independent Study (BP/AR 6158) and noted that because of the current timeline, Administration was seeking approval at first reading.

Member El-Hajj moved approval BP/AR 6158, Independent Study.

Motion:	<u>El-Hajj</u>	Ryan	<u>Aye</u>	Fox	<u>Aye</u>
Second:	<u>Burns</u>	Levens-Craig	<u>Aye</u>	Burns	<u>Aye</u>
Vote:	<u>5-0</u>	El-Hajj	<u>Aye</u>		

F. EMPLOYEE ASSOCIATION COMMUNICATION

Melanie Hirahara, Santee Teachers Association President, was present but had no communication.

G. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Superintendent Baranski noted enrollment was similar to the prior year and shared some Principals had asked for assistance with promoting kindergarten enrollment. Member El-Hajj shared neighboring school districts displayed banners to promote enrollment throughout the City.

Superintendent Baranski shared meeting with site administrators to review student assessment data and the latest California Department of Public Health and the updates to the SAFE AT SCHOOL Reopening Plan and return to school logistics.

Superintendent Baranski shared the logistics for this year's Beautification Day; Employee Welcome Back event; the Child Nutrition and Maintenance & Operations employee luncheon; and the Out-of-School Time program distribution of sweatshirts during their professional development.

Member Burns expressed his excitement for the first day of school and appreciation for their conversation with the Principals. He noted some of the schools' needs and asked that Administration work with the schools on a process for equity throughout the District.

President Ryan noted the County had developed a decision-tree diagram that maybe helpful for parents and staff on protocols for returning to work and/or school.

H. CLOSED SESSION

President Ryan announced that the Board would meet in closed session for:

- 1. Conference with Labor Negotiator** (Gov't. Code § 54957.6)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Employee Organizations: Santee Teachers Association (STA); and Classified School Employees Association (CSEA)
- 2. Public Employee Performance Evaluation** (Gov't. Code § 54957)
Superintendent

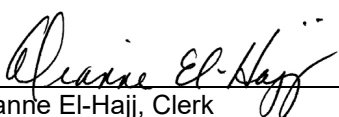
The Board entered closed session at 7:34 p.m.

I. RECONVENE TO OPEN SESSION

The Board reconvened to public session at 9:23 p.m. and reported no action was taken.

J. ADJOURNMENT

With no further business, the regular meeting of August 3, 2021, was adjourned at 9:47 p.m.



Dianne El-Hajj, Clerk



Dr. Kristin Baranski, Secretary